# The Effect of Gender Inequity on the Achievement of the Second Demographic Dividend in Ghana 

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## Ghana

- Lower middle income
- Population: 29.46 million in 2018
- Ratio of males/females $=0.97$
- = > females form a significant percentage of the population
- NTA profiles: 2005, => first demographic dividend started in 1990 and will end in 2030
- = > 12 more years before the window of opportunity closes
- What is Ghana doing?
- First Demographic Dividend: Since fertility cannot decrease indefinitely, the increase in economic growth from fertility reduction will be temporary
- Second Demographic Dividend: The return from investing the increased income from the first demographic dividend in both human and physical capital
- It is therefore important for the right policies to be put in place for such investment


## Investment in human capital

- Skill development needed for higher-earning jobs
- Investment in education
- Enrolments over time
- Expenditures over time $x$
- Enrolment over ages
- Expenditure over ages


## Investment in Physical Capital

- Needed for production of goods and services
- Total investment expenditure
- Private investment expenditure
- Public investment expenditure


## The Role of Gender Equity

- Important to develop the skills of both males and females
- However, previous gender equity studies have also shown that women are typically lower income earners and have less access to essential services
- Failure to invest in female education - loss of gender dividend
- Need for females to have access to credit facilities for investment. Lack of such access => loss of gender dividend


## Objective

- Find out about efforts made by Ghana to take advantage of the window of opportunity
- Specifically:
- Investment in human capital
- Investment in physical capital
- The role of gender equity


## Methodology

- NTA Analysis
- Use NTA analysis to compute the lifecycle deficit
- Compute lifecycle deficit according to gender
- Compare results with previous NTA profiles
- Compute profiles for asset reallocation according to gender
- Compute profiles for net transfers according to gender


## Methodology (cont'd)

- Non-NTA Analysis
- Show trend of investment in human capital
- Gender Parity Index over time
- Net enrolment in primary, secondary, and tertiary education over time
- Total
- By gender
- Show trend in capital investment expenditure


## Data

- Data for NTA analysis were obtained from the Ghana Living Standard Survey 6 for 2012-2013
- Data for non-NTA analysis were obtained from UNESCO and World Development Indicators


## Results: Primary Education, Net Enrolment Rate (\%)



## Secondary Education: Net Enrolment (\%)



## Tertiary Education: Net Enrolment (\%)



## Gender Parity Index in Total Enrolment



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## Gross Capital Formation



## Results on Enrolment and Capital Formation

- Enrolment is high at the primary level, but not $100 \%$
- Enrolment is lowest at the tertiary level, less than 20\%
- Gender parity is highest at the primary and lowest at the tertiary level
- Capital formation is on the rise


## The Lifecycle Deficit



## Labour income according to gender



## Income and consumption for 2005



## Male labour income



Female labour Income


## Education Expenditure According to Gender



## Profiles for Males and Females



Financing the Deficit: Rent Income by Gender


Financing the Deficit: Remittances by Gender


## Employment Rate by Age and Gender

$\longrightarrow e m p l o y \_m a l e \longrightarrow e m p l o y \_f e m a l e$



## Conclusion

- Increase in education over time but more room for improvement
- Loss of gender dividend due to:
- lower level of education for females
- Higher percentage of females in informal employment
- Higher percentage of unemployed females
- Women are financially dependent in meeting their consumption needs


## Conclusion

- Both males and females depend on remittances during old age, more for females then males
- Employment rate of people in the working age population below 30 percent => Underemployment of human resources
- The elderly finance their deficit through remittances


## Policy Recommendations

- Urgent need to develop human capital for all, especially females
- Employment rate of people within the working age population needs to increase: More job creators needed
- Education system needs to produce more job creators
- Build the right environment for job creation
- Only 12 more years before the window of opportunitycloses. We need to act now!


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